

What is Pupil Premium?

- Pupil Premium was introduced to Primary and Secondary schools in April 2011, Nurseries in April 2014. The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers
- Schools are free to use Pupil
 Premium how they see fit, however
 they are accountable for how they
 spend this additional money and the
 government check regularly on this
 with every school. It must be used
 to support the specific children that
 are entitled to it in every School

- Each year we ask every parent to complete a Pupil Premium form which shows us if their child should receive this additional funding, it is really important every parent completes one
- We then use various methods to find out what each of our Pupil Premium children needs; baseline assessments in all areas of the EYFS, Wellcom Assessments, Schedule of Growing Skills assessments, this enables us to make our interventions specific to the child's needs



2018-2019

We received £19056.00 in total for the academic year 2018-19, this was a decrease on the year before when we received £19875 in total.

We spent this money on;

- Training all our staff in ACES (Adverse childhood experiences)
- Developing a trauma informed provision
- Developing a communication Hub with Early Help interventions

- Providing child specific speech and language support groups and interventions
- Dedicating a member of staff to focus on PSED development and strategies to develop these Early Years skills
- Continuing our work with the Wellcomm programme and dedicated members of staff delivering this on a daily basis



What was the outcome in 2018-19 for our Pupil Premium children?

 By tailoring our interventions to meet individual needs, we have successfully increased our Pupil Premium children's achievements in Literacy to 93% exiting our school at, above and well above age expected levels. Maths to 87% and Physical to 93%. A huge success for us and our children last year!



2019-2020 Our Intentions

We identified our EYPP pupils and recognised that we needed to ;

- Continue our Wellcomm programme delivery in lower ratio groups through our Nurture programme allowing more opportunity for children to talk and develop vital communication skills
- Continue to use and funding of the Forest Schools provision and our trained member of staff
- Set up and lead Early Help and continue with our dedication to our trauma informed practise
- Strategically focus on the curriculum areas that need development for our vulnerable groups